

Sterling Scholar Rubric

Directions: Judges will use this rubric to determine which candidate is the most qualified overall, since each category is equally weighted. Remember, the first round focuses on the student's portfolio, so if the candidate doesn't stand-out on paper, he/she will not advance. Also remember, in terms of the category of expertise, the candidate needs to stand out in terms of training, talent, and accolades/achievements. This area is not based on breadth, but on depth. For example, he/she may be an outstanding contemporary dancer, but not great in hip hop. That's okay. He/she may be a great photographer, but unable to paint. That's okay. He/she may be a great flutist, but unable to play any other instrument. That's okay. You are assessing who is the most qualified based on the candidate's **achievements** in that area and his/her desire to use this area of expertise in his/her future.

Academics	Leadership	Community Service	Category of Expertise
I. Composite score on ACT: English score: Math score: Reading score: Science score:	I. Which clubs (i.e. LIA, Polynesian Club, ASL club, HOSA, FBLA), organizations (i.e. FFA, FCCLA, SBO, NHS), or extracurricular activities (i.e. athletics, Dance Company, choir) is the candidate involved in at West Jordan High School? List all.	I. Community service projects engaged in (i.e. Odd Jobs for charity season, working at the food bank, volunteering at an animal shelter):	I. How has the candidate been involved in their category of expertise at West Jordan High School?
II. Cumulative GPA:	II. Any leadership roles in these clubs or organizations?	II. Which (if any) of these projects were long-term (took a minimum of 3-6 months to organize and fulfill):* <small>*Judges award extra points to these types of projects at the state level.</small>	II. Master workshops, classes, or training courses the candidate has taken pertaining to his/her category:
III: Number of AP classes taken or taking: <u>Scores on AP exams</u> Test: Score: Test: Score: Test: Score: Test: Score:	III. Any leadership roles in the community or church?	III. Did the candidate lead any of these projects (i.e. organized, delegated responsibilities, led the group): <small>*Judges award extra points to these types of projects at the state level.</small>	III. Plan to use this category in their future education and/or life:
IV: Number of concurrent enrollment and/or honors courses taken (and passed) or currently taking:	IV. Does the candidate hold any leadership roles within his/her category of expertise? What is this leadership role?	IV. Does the candidate have any community service projects related to their category of expertise:	IV. Awards or achievements earned in his/her category of expertise:
V: Any academic awards earned:	V. Any leadership awards earned:	V: Any community service awards earned:	
Academic rank out of candidates:	Leadership rank out of candidates:	Community service rank out of candidates:	Category of expertise rank out of candidates: